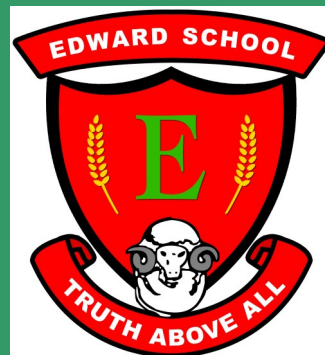


Edward Public School

Respect - Safety - Responsibility

Principal - Rhonda Blacker



School Information Booklet 2022



Butler Street, Deniliquin NSW 2710
Phone (03) 58812612
Fax (03) 5881 5090
Email edward-p.school@det.nsw.edu.au
Website www.edward-p.school.nsw.edu.au
Facebook: Deniliquin Edward Public School



**Education &
Communities**



Welcome to Edward Public School Deniliquin

Edward Public School is a Positive Behaviour for Learning (PBL) School. Individuality, diversity and excellence are fostered in every aspect of learning at our school. The school's values underpin our strong inclusive teaching and learning programs. Every student is known, valued and cared for.

Edward Public School is part of the Deniliquin Network in Rural South and West Operational Directorate.

This booklet has been compiled to provide you with information about the school and to answer some of the questions which may arise from time to time.

Principal's Message

Edward Public School provides a caring, supportive and academically challenging educational environment that encourages all students to reach their full potential. Our experienced and dedicated staff are committed to delivering quality programs that develop and benefit each student intellectually, socially, emotionally, creatively and physically. We encourage our students to work towards high personal standards and we are committed to making literacy and numeracy a focus in all Key Learning Areas.

Our school provides an open and welcoming physical setting and our close partnership with parents and the community encourages active participation in school activities. We work as a team to create a positive learning environment.

All these features contribute to making Edward Public School a safe and nurturing location aimed at providing positive educational, sporting and social outcomes for your child.

We look forward to working in partnership with you in the best interests of your child.

On behalf of our whole school community, welcome to our great school!

Rhonda Blacker

Principal



Our School

History

Edward Public School was opened on this site on the 8th February, 1972. One hundred and eighty nine students attended on the first day with students coming from the old George Street School, Deniliquin South School as well as 32 new kindergarten children.

Facilities

Edward Public School is set in a pleasant environment with extremely spacious grounds. The layout of the school is such that children have ample room to learn and play.

The school has an outdoor shelter which can be used for assemblies, games and for visiting cultural performances. Edward Public School has a Reading Resource Room, library, computer room and boasts a multi-purpose hall where assemblies and sports activities are held.

Our school is ISDN and NBN fibre optic cable networked and all students have access to the internet through a secure network.

We have an extensive range of desktop computers, laptops and iPads to enhance learning and all classrooms have interactive panels and the school has access to video conferencing facilities. Classrooms are carpeted, well lit, have reverse cycle heating and cooling.

A feature of our school is the multi-purpose 'Bradley' hall which was opened in 2010. The hall has held many events including Back-to Celebrations, Art Shows, Dinners and numerous school based activities. It is an impressive inclusion to our school facilities.

The playground boasts a basketball court, netball courts, cricket nets, an extensive oval and play areas which include fixed play equipment. There is also a sand pit which is very popular with our younger students. The play equipment and sand pit are all covered by a shade shelter.

Students looking for a quiet spot to read or chat with friends can sit in our many garden areas.

Edward Public School is held in high regard throughout the area and is noted for its involvement and achievements in a broad range of areas. The teaching staff is very committed and continually update their teaching skills and knowledge of student learning through attendance at teacher development and professional learning opportunities.

School Hours

Normal school hours are from 8.30am - 3.00pm weekdays.

School starts: 9.00am

Recess: 11.00am - 11.30 am

Lunch: 1.20pm - 2.00 pm

The school playground is not supervised prior to 8.30 am or after 3.00pm. Students should not arrive before 8.30am and are requested to depart on the final bell.



School Uniform

Edward Primary School is very proud of its school uniform and it is worn by all students. There is strong support from the P&C and staff at Edward Public School for the school uniform to be worn. We believe it helps to promote school pride and encourages students to feel part of a cohesive and supportive community. Parent support in ensuring each student is adhering to uniform expectations is greatly appreciated. Uniforms can be purchased at school from our P&C uniform shop.

Winter for Boys

White polo shirt with logo
Green polar fleece jacket
Green windcheater with school logo
Grey cargo pants
White/grey Socks
Green hat or school beanie
Black shoes/boots

Summer for Boys

White polo shirt with logo
Grey shorts
Green brimmed hat
White/grey socks
Black shoes

Footwear suitable for all school activities. Boots as per weather conditions.

Winter for Girls

White polo shirt with logo
Green polar fleece windcheater
Green windcheater with school logo
Tartan skirt
Green leisure pant
Bottle green tights
Green hat or school beanie
Black shoes

Summer for Girls

White polo shirt with logo
Red & white checked dress or skort
White socks
Green hat
Black shoes

Sport Uniform for Boys and Girls

White polo shirt
Red shorts or bottle green microfibre track pants
Sports shoes
White socks
Green hat

Uniforms are available from our School Uniform shop, Deni Clothing & Co or the Warehouse.

School bags and library bags are also available from school.

Jewellery

In accordance with our designated school uniform, jewellery should be kept to a minimum. Watches are permitted, as are sleepers or studs for students with pierced ears. Smart watches must be left at the office in the morning and can be collected at 3.00pm. No other jewellery should be worn. This is a WH&S requirement. It is also not appropriate for make-up, nail polish or bright hair colours to be worn at school. Parent support in maintaining these standards is greatly appreciated.



What your children learn at School

The curriculum for students at all stages of primary schooling covers the essential aspects of six key learning areas :

- English
- Mathematics
- Science and Technology
- History & Geography - Human Society and its Environment
- Creative and Practical Arts
- Health, Physical Education and Personal Development.

Teaching programs are consistent with the syllabuses and other curriculum statements issued by the NSW Department of Education, NSW Educational Standards Authority (NESA).

Learning takes place in an environment which is sensitive to individual needs but is challenging and rewarding.

There is regular assessment of progress and written reports to parents at the end of each semester.

The Key Learning Areas

There are six broad learning areas in the primary curriculum with specific strands:

English

Reading and Viewing
Writing and Representing
Speaking and Listening

Mathematics

Number and Algebra
Measurement and Geometry
Statistics and Probability
Working Mathematically

Science

Natural and Made Environments
Physical World
Earth and Space
Living World
Social Systems and Structures
Built Environments
Information
Products

Creative and Practical Arts

Music
Visual Arts
Drama
Dance

H.S.I.E

History

Personal and family histories
Past and present family life
Community and remembrance
First contacts
The Australian Colonies
Australia as a Nation

and

Geography

People live in places
Features of places
People and places
The Earth's environment
Factors that shape places
A diverse and connected world

Health, Physical Education and Personal Development

Active Lifestyle
Dance
Games and Sport
Growth and Development
Gymnastics
Interpersonal Relationships
Personal Health choices
Safe Living



The Centre of all Learning at Edward Public School

Active and Healthy Students

Of importance at our school is participation and enjoyment in sport. Students are placed in sports' houses and participate in swimming, athletics and cross country carnivals each year.

Edward Public School participates in regional inter-school sports competitions and has an annual learn-to-swim program. Students also participate in gymnastics and dance programs throughout the year when available. The school is a strong supporter of Jump Rope for Heart.

For the more proficient students of years 3 to 6, the school provides the opportunity to participate in District Primary School Sports Association (P.S.S.A) competitions.

The sports include swimming, cross country, athletics, cricket, netball, AFL, soccer, basketball and tennis.

We regularly have students represent at district, regional and state levels in a variety of sports.

Offers of parental assistance with sport are much needed and appreciated.

A sun protection policy operates within the school. Students must wear their school hat during Terms 1 and 4. Wearing a school hat is optional in Terms 2 and 3.

Assemblies

School assemblies are currently held in Weeks 3, 6 and 9 on Fridays at 9.00 am and are conducted by school leaders. These assemblies are notified and confirmed in our newsletter. Parents are encouraged to check the school newsletter for confirmation of assemblies as these can be subject to change depending on the school calendar.

Edward Awards, Class Awards and Special Certificates are presented at these assemblies.

Parents and friends are most welcome to attend our assemblies and support the students.

Attendance & Absences

Attendance at school is compulsory by law from the age of 6 and students may only remain at home if there is a good and valid reason.

If your child is absent from school, please send a note with them when they return, explaining the absence. Alternatively parents can telephone, email, give verbal advice to the front office or advise the class teacher directly. If it is prolonged absence, (ie, more than 3 days) please let us know as soon as possible. Medical certificates may be required. Teachers will contact parent/carers if no explanation is received.

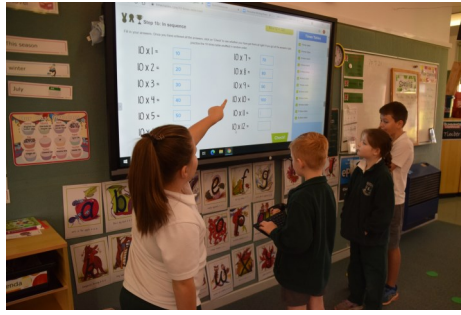
If it is known in advance that a child will be absent, the school should be advised beforehand. It is a legal requirement that students must be sited by the school within each 10 school day period.

A Home-School Liaison Officer visits our school on a regular basis to check rolls for unexplained absences and high absentee rates. If reasonable explanations are not provided, then the officer makes contact with the home for further consultation.

Book Club

Book Club is provided by the school in conjunction with a selected firm whereby books and other items are offered for sale. Purchases are entirely optional.

Brochures are sent home with students. Payments are made online through Scholastic LOOP. Information is included in our fortnightly newsletter.



Breakfast Program

During Terms 2 and 3 the school operates a Breakfast Program from 8.30am-8.50am. Students can get themselves toast with vegemite or jam to set themselves up for a day of great learning. The program is free and funded by the school and contributions, from staff members and the community. Donations of bread, margarine, spreads or cash can be left at the office.

Bus Travel

Parents who live in NSW and who have to drive children 1.6 kilometres or more to school, or to the nearest bus pick up point, are eligible for Conveyance subsidy from the NSW Government. Apply online @ transportnsw.

Canteen

The Edward School P&C association pays a supervisor to run our school canteen who is assisted by voluntary workers. They provide a valuable service to the school. The canteen functions on a minimum profit and provides nutritious food at reasonable rates.

Please note : The canteen is only open on Fridays.

Lunch orders, which are clearly written on a large bag, together with payment, your child's name and class, are to be taken to the office and placed in the coloured mailboxes between 8.30am and 9.00am on the canteen day. Bags may be supplied from home or can be purchased at the school.

The canteen relies on volunteers to operate, so any time parents can offer assistance, it would be greatly appreciated. The canteen can be contacted on 5881 2612.

Change of Personal Details

It would be appreciated if parents could notify the school office and classroom teacher of any **change of personal details**, e.g. address, home or mobile phone number, change of emergency contact, and of any change in your child's medical conditions / allergies that we should be aware of.

It is extremely important that the school can contact parents, particularly in cases of emergency.

Chaplain

The Chaplain is at school 3 days a week. They provide pastoral care to all members of the school community. They run programs with whole classes, work with small groups or individuals. Parents are carers are welcome to contact the Chaplain to discuss concerns, issues or suggestions.

Creative and Practical Arts

Students at Edward Public School are encouraged to develop skills in self-expression and creativity through our Creative and Performing Arts programs. Our yearly Production showcases all area of CAPA.

Visual Art forms an integral part of our curriculum.

Custody of Children

Where there are special court provisions relating to the custody of children, it is important the Principal is made aware and that a copy of the arrangements be kept with student records. The school should also be notified when there are any changes made to these arrangements. Please contact the Principal to update school records.



Environmental Awareness

Our continuously developing environmental awareness program comprises local excursions, class lessons and visiting presentations.

Excursions

Educational excursions and outdoor education programs complement teaching and learning units and provide opportunities for students to further develop their independence skills and experiences, which facilitates greater depth of understanding, learning and language enhancement.

Throughout the year, excursions are arranged for students of various classes. These may be for sporting or cultural activities or as part of the schools' academic program.

In all cases, excursions are thoroughly planned and must have the approval of the school Principal.

Health and Safety Rules

- Students play safely and sensibly.
- Students remain within the school grounds at all times and must seek permission to leave.
- Sun safe policy is in place.
- Students are to cross the road at the supervised crossing when leaving school.
- Students go to the toilet at recess & lunch time to prevent unnecessary disruption to classes.
- Students show respect for the school environment.
- Students are responsible for their own property and things are brought from home at their own risk.
- No students is to enter classrooms before school, at recess or lunch time without permission.
- Students stay in designated play areas.

Students who do not abide by these rules will face consequences, which may include:

- Verbal Discussion
- Time Out
- PBL Reflection room
- Detention
- Parent, teacher, principal meeting
- Suspension
- Meeting with NSW Department of Education Staff

Home/School Communication

It is a belief of this school that parents are partners in education and that they should be familiar with what the school is doing in regard to the development and education of their children. The following avenues of communication are in place to encourage this:

Reports - Students will receive reports at the end of Term 2 and Term 4.

Interviews - These are conducted during the school year. They allow parents to become familiar with teachers and their expectations and to discuss student progress, areas of concern and goals for their children.

Our 'open door' policy encourages parents to make an appointment with their child's teacher or the Principal when the need arises.

Website - Visit the school's website at www.edward-p.schools.nsw.edu.au

Facebook - Deniliquin Edward Public School. Please 'like' and follow.

Newsletter - Newsletters are forwarded via email to those parents who request this. Our newsletter is uploaded onto the school's website and Facebook page fortnightly on the Tuesday. If you would like a paper copy please see the office staff.



Informal - Throughout the year, there are many occasions in which parents are invited to share special events with their children e.g. carnivals, concerts, special days and observances. These occasions provide opportunities for friendly chats between teachers and parents and can result in very productive discussions. However, parents are encouraged to make appointments with class teachers and/or school executive if issues are more formal.

Homework and Reading

At times, students in Years 1-6 may receive homework to consolidate, extend and enrich their learning. Homework also has the potential to further the home-school partnership.

Completion of homework, if set by the teacher, is the responsibility of the student and the parent. The parent's role in supporting their children with homework is highly important.

All classes identify the importance of regular home reading. **It is recommended that all students read at home each night.** This regular practise is essential in supporting students to develop reading strategies and comprehension skills.

Home reading books are sent home with K-2 students and the Reading Record Log Books are maintained by all students as a record of home reading. Books borrowed from the library are a wonderful source of material for older students to read for enjoyment.

Parents are also encouraged to share books with their children as often as possible.

Immunisation History Statements

An Immunization History Statement is required for all new enrolments. Children can be vaccinated at any immunization clinic and statements will be issued by NSW Health in readiness for school.

Innovative Programs

An emerging major initiative at Edward Public is the development of communication skills and public speaking expertise. Opportunities to speak and debate in public are organised within classrooms, at assemblies and incorporate many of the subjects taught. We are actively involved in the Bush Poetry night and other various public speaking opportunities.

Late Arrivals

Students arriving late **must** report to the front office to obtain a late arrival token. Parents are to notify the office why the children are late. This is recorded by the office staff on the class roll. Monitoring of partial attendances is a legal requirement and statistics for these are monitored by the NSW DEC through the Home School Liaison Officer.

Library

Every class in the school has access to our library. It is extremely well stocked and regularly refreshed with the latest publications.

We encourage all our students to become regular library users.

Lost Property

It is important that all items of clothing are labelled with your child's name. This also applies to items such as lunch boxes, school bags, pencils, rulers, etc. While every effort will be made to locate owners of lost property, the school cannot be responsible for any item lost.

A lost property area is utilised for unmarked clothing and is located in the alcove in the computer room. Unnamed and unclaimed lost property may be offered to other students who require such items.



Medical Emergencies

Although every precaution is taken, accidents still occur at school. In the event of an accident happening to your child, every effort will be made to contact you as soon as possible. Should this be impossible, the school will, on your behalf, decide whether an ambulance will be called. Your advice on treatment for your child will be sought wherever practicable, but in cases of emergency, the welfare of your child will be our prime concern.

Medicines

It is occasionally necessary for students to have to take prescribed medicines at school. There is a school medical form, including an indemnity form, which needs to be completed, signed and returned to school to allow the administration of medication of your child. All medication should be handed into the school office in its original container. Please note that administration of medication by school staff is voluntary.

Students who are affected by asthma should provide their own medication, spacer, nebuliser. The school has medication and spacer for emergencies. An updated Asthma Plan **must** be provided to the school each year or whenever changes to the plan are made. Visit - www.asthmaaustralia.org.au.

Mobile Phone Policy

Students **must not** bring mobile phones to school. This includes smart watches. If it is *absolutely necessary* for a child to have a phone at school on rare occasions, they must be left at the office during school hours. Parents can leave messages for their children at the office.

Nutrition

Parents should endeavour to see that food items brought to school provide a sound nutritional diet for students. Each child should have something healthy for recess as well as lunch. During hot weather, children should bring a cold drink. Water is recommended. Foods high in sugar or preservatives are known to impair a child's ability to learn and parents are requested to refrain from sending chocolates, lollies and other 'junk' foods to school.

Students are permitted to have drink bottles on their desk in the classroom if they contain water. No other drinks are allowed.

Parental Assistance

From time to time throughout the year, parents are asked to assist teachers in various ways. These can include assisting in classes with:

- reading groups
- writing tasks
- maths groups
- sport and fitness
- cooking & gardening

There are also sports carnivals, fetes, fundraising, dinners, BBQ's, etc.

Edward Public School greatly appreciates the support we receive from our community.

Parents & Citizens' Association

Our school's Parents & Citizens' Association is a valued and active asset to our school. The P&C hold their meetings at the School at 6.00 p.m. on the first Monday of each month and meetings are notified via the newsletter, Facebook page and School Website.

All parents are welcome and encouraged to be part of this organisation. The meetings are forums for parent/school exchange of information and collaboratively they 'strive to achieve' the best interests of the school and its students. The association also has a fund raising role within the school, which ultimately benefits every student enrolled.

The Annual General Meeting along with regular meetings are notified through the newsletter.



Professional and Caring Teachers

The emotional, social and intellectual wellbeing of all students is extremely important to our teachers. We believe in providing programs that cater for the 'whole child'. Developing each child's emotional intelligence and resilience is paramount at Edward Public School.

Edward Public School takes pride in delivering an excellent education in a warm and nurturing environment. The teachers are highly trained, caring individuals who are committed to helping all students reach their full potential.

Edward Public School is an innovative school community where staff and students are continuously evaluating and changing approaches to learning to ensure that the programs are contemporary and meeting identified needs.

Rewards for Positive Behaviours

Merit Cards - students at Edward school will be given Merit Awards in recognition of: academic achievement; attitude to school; playground behaviour; improvement; citizenship; assembly awards; PBL awards, sport; class effort and behaviour; library effort and behaviour; completing homework; home reading.

Edward Awards - when a student has collected 10 merit awards they present them to the school office. The Edward Award certificate is presented at assembly. Students progress through Bronze, Silver and Gold Edward Awards. They must earn 40 merit awards per level. When a student completes their Gold level they are presented with a Gold Achiever Badge.

Assembly Award - These are handed out at whole school assemblies in the Bradley Hall. Assemblies take place on Friday mornings of Weeks 3, 6 and 9.

PBL Awards— handed out to students who have received 10 stickers on their PBL classroom chart. They also receive a merit card. These contribute towards the Edward Awards.

Home Reading - A merit award is given for every 25 nights of reading. A book is presented after 200 nights of reading. Home reading is recorded in the Home Reading record book.

Presentation Assembly - A presentation assembly is held in Term 4. At this ceremony, many students are presented with awards for effort and achievements during the year.

School Development Days

Professional Development is very important to maintain the currency and knowledge of our staff. In this way, we best serve our students. The Department of Education grants each school five pupil free days per year. These are used by staff to work on programs and undertake training which benefit all students. They occur on the first day of Terms 1, 2 and 3 and the last 2 days of Term 4.

School Houses

The School has four houses:

- Lawson - Yellow
- Peppin - Red
- McLean - Green
- Falkiner - Purple

School Leaders

At the end of each year, students elect leaders for the following year. These Year 6 students have certain responsibilities, such as leading school assemblies, welcoming visitors, assisting staff and representing the school at official functions. Edward school has a male and female school captain and elected school prefects.



School Rules

Rules have been issued by the NSW state government and must be followed by all schools. All students in NSW Government schools are expected to:

- Use your manners and show respect
- Be a good friend
- Be in the right place
- Behave safely
- Follow directions
- Have a go
- Keep hands, feet and objects to yourself

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

School Structure

This school is classified as a P1 Primary School. The staff in 2021 will consist of:

Principal	Assistant Principal (2)
Classroom Teachers	Teacher / Librarian
School Counsellor	Home School Liaison Officer (HSLO)
Learning Support Teacher	Chaplain
Other Curriculum Support Teachers	School Learning Support Officers (SLSO's)
School Admin Manager	General Assistant (2 part time)
School Admin Officer	Aboriginal Education Officer
Canteen Co-ordinator	Wellbeing Health Inreach Nurse (WHIN)

Scripture

Scripture (or Religious Instruction) is held in non-denominational groups with instructors appointed by the various church groups. Lessons are held once a week in class groups and are approved by the DOE. The class teacher remains with the class for the duration of the scripture lesson. Exemption for students can only be obtained via a written withdrawal letter from a parent/carer.

Student Support

Our school has access to a number of special services to assist students. These include a visiting School Counsellor and WHIN (Wellbeing Health Inreach Nurse). Referral arrangements for Speech Therapists and Occupational Therapists are also available.

Further information may be obtained by contacting the Principal.

Student Transition

We are regularly reviewing our pre-school orientation programs which operate in Term 4. In these sessions we provide students with a range of "big school" experiences.

We also have information sessions and a tour of the school for parents.

Edward Primary School is a partner school with Deniliquin High School. Deniliquin High School offers a caring, supportive and challenging learning environment. Strong emphasis is placed on literacy, numeracy and technology skills.

In partnership with Deniliquin High School, we plan the transition of students to the secondary setting.

The communication channels between both the Edward Public School and the Deniliquin High School are kept open throughout the year, ensuring effective and meaningful transition programs for all students.



Supervision

Students are not supervised by staff before 8.30am and after 3.00pm.

No parent or carer is permitted to take another child home without written permission from the parent to the teacher.

The class teacher must be notified of any change to the normal routine, including bus travel.

Should you need to take your child early from class, you **must** come to the office before going to the classroom and advise the office staff of early departure. This is to ensure that our rolls are kept up to date.

Teacher Absences

From time to time, teachers are absent through illness or attending professional development courses.

On these occasions, an approved casual teacher will take charge of the class. If a relieving teacher is unavailable, the class will be divided among the remaining teachers.

Wherever possible, class teachers leave work for their class, ensuring that student learning programs and class schedules are maintained.

Travelling to and from School

Edward Public School students are expected to maintain our high standards of conduct when in public and when travelling to and from school. Students should travel to and from school using common sense and observing the correct road rules whether riding a bike, catching a bus or walking.

Bicycles and scooters may be ridden under the following conditions;

- Parents accept responsibility for students riding bikes and scooter
- Proper bike helmets are worn
- Bikes/scooters are not ridden in the school grounds
- Bikes/scooters are placed in designated shed until the end of the day
- The bike shed is out of bounds during the day
- The school accepts no responsibility for theft or damage to bikes, scooters or attached equipment.

If students have a change of normal routine for going home eg. not catching a bus, walking down the street, accompanying another family, etc., a note **must** be sent to the class teacher or the front office notifying the school of this change. This ensures the student's safety.

Use of School Facilities

Outside bodies are able to use the school's facilities for meetings, etc., under the auspice of the Community Use of School Facilities Policy, provided that these in no way interfere with the normal running of the school. The principal can be approached for more information.

Welfare, Social Skills and Discipline Programs

Edward Public School is a Positive Behaviour for Learning (PBL) school. As such, the values of respect, safety and responsibility are promoted. These positive behaviours for learning include:

Respect - follow the rules; use manners and speak nicely; follow directions; listen carefully.

Safety - follow the rules; keep hands; feet and objects to yourself; care for yourself and others; take turns and share.

Responsibility - follow the rules; put rubbish in the bin; be ready; participate; look after equipment.



Our welfare and discipline policy (incorporating the Core Rules for students in NSW Government School) aims to provide a safe, secure environment in which the students are happy and will achieve success in learning, develop self-confidence and establish positive relationships with others.

To instil these values in our students we provide:

- A positive learning environment.
- Appropriate teaching methods.
- Caring and consistent staff.
- Effective use of positive reinforcement.
- Liaison with parents and carers.
- Clearly defined values and school rules.

The school community strongly supports the welfare and discipline program based on respect for the individual and for others. These regulations are agreed to by our student and parent body and as a result, Edward Public School provides a caring and harmonious environment enabling students to learn and to develop personally, socially and academically.

Want more Information?

Then please, do not hesitate to contact us. Parents are welcome and encouraged to contact the school if they have any questions or concerns.

Telephone: 03 58812612

Fax: 03 58815090

Email: edward-p.school@det.nsw.edu.au

Website: www.edward-p.schools.nsw.edu.au

Facebook: Deniliquin Edward Public School

Edward Public School's		
Rainbow Rules		
	Use your manners and Show respect	
Be a good friend		
Be in the right place		
	Behave safely	
Follow Directions		
	Have a go	
Keep hands, feet and objects to yourself		